Key Stage 1

Year 1 - Headline Figure Analysis

Phonics Screen

Year	% passed	% girls passed	% boys passed	National Average
2015	43	50	33	77
2016	83	85	81	81
2017	79	75	83	81
2018	80	82	77	83

Year 2 (including Y1 matched data)

Year	% passed	National Average
2016	77	91
2017	84	92
2018	96	

- Pupils in KS1 show a secure grasp of the principles of reading. Results in the national phonics screening check have been broadly average with the national standard for two years. 80% achieved the standard, in comparison with 83% nationally. Current Y1 pupils are expected to produce higher standards.
- There were 11 disadvantaged pupils in the cohort, seven of them passed the phonic screen, which is a little below the national.
- Over the last three years, the improvement in pupils' phonics results in the Year 1 phonics screening check has been maintained (from a low of 2015).
- By the end of Year 2 in 2018, 96% of pupils achieved the expected standard, the pupil in Y2 who did not attain the standard had complex needs and is receiving additional support in Y2.
- This shows phonics teaching is tailored to meet the needs of all pupils, including the most-able and those who have SEN and/or disabilities. Pupils have very positive attitudes towards reading and are encouraged to read for pleasure every day. They have regular time allocated group and individual reading sessions.

End of KS1 - Headline Figure Analysis

	2016 Ex Sch	2016 Ex Nat	2017 Ex Sch	2017 Ex Nat	2018 Ex Sch	2018 Ex Nat	2016 GD Sch	2016 GD Nat	2017 GD Sch	2017 GD Nat	2018 GD Sch	2018 GD Nat
Reading	60	74	65	76	76	76	3	24	15	25	28	26
Writing	60	72	65	68	69	70	13	13	8	16	14	16
Maths	60	73	73	75	79	76	17	18	23	21	24	22
Science	60	81	80	83	83							

End of Year 2 : Attainment Gaps: Disadvantaged Pupils

	Reading Ex	Reading GD	Writing Ex	Writing GD	Maths Ex	Maths GD
2017						
All Pupils (26)	65	15	65	8	73	23
Disadvantaged (10)	50	7	50	7	64	7
2017 Gap (School)	-15	-8	-15	-1	-9	-16
2017 Gap (National)	-26	-18	-18	-8	-11	-14
2018						
All Pupils (29)	76	28	69	14	79	24
Disadvantaged (8)	75	38	63	25	63	25
2018 Gap (School)	-1	10	-6	11	-16	1
2018 Gap (National) - using 2017 figures	-1	+13	-5	+9	-12	+4

- The overall attainment of all the Year 2 cohort and the disadvantaged pupils is improving in all subjects at the expected standard and above.
- Standards have improved from below average to average. Progress accelerated quickly as a result of significantly improved teaching and excellent intervention strategies.
- There have been steady improvements at the above average standard. It is now around the national average figure. Reading at the the greater depth standard has improved markedly.
- These assessments were externally moderated.
- Pupil Premium children (8) achievement has improved significantly at the end of Y2. in 2016 a minority of pupils attained the expected standard since then there has been a year on year improvement so that now the vast majority achieve as expected.
- Gaps have been successfully narrowed at the the expected standard within the school and most significantly with the national average. This is most marked in all aspects of English and at the greater depth standard in Maths. This is as a result of careful tracking and good intervention strategies. The disadvantaged pupils who did not attain the standard in Maths was as a result of complex needs.

We know:

- The school is confident that the quality of provision was consistently good in Y2, highly effective measures are in place to ensure pupils are challenged to attain as highly as they can. Additional teaching support was provided to ensure children working significantly below age expectations could catch up quickly and so that more able pupils could be challenged accordingly.
- Pupils are hardworking and make good progress in Y2 lessons. This is evidenced by work in pupils' books, external moderation and the school's tracking data for last year.
- Our 2017/18 Reception teacher has moved to Y2 (from Reception) this year, she is an outstanding teacher and knows the pupils well (having taught them) as a result we are confident the pupils achieve well at the end of this year. Targets will be set by the end of September 2019.

End of Key Stage 1 Priorities:

- Ensure that we eliminate the gap in performance to any pupil identified as disadvantaged.
- Continue to develop the good curriculum so that all pupils are excited and stretched by the expected work.
- Guarantee all disadvantaged and SEN pupils have access to a vibrant and exciting academic curriculum and wider school experience.