

## Religious Education Action Plan 2019-2020

Objectives	Steps needed to achieve objective	Outcome or indicator of success	Timeline	Next steps
<b>Curriculum RE</b>				
<p><b>Ensure work is clearly differentiated across all year groups to ensure very good progress is made by all pupils.</b></p> <p><b>Ensure resources are sufficient and well used to allow children in KS1 and KS2 to become more familiar with scripture.</b></p> <p><b>Plan and deliver RE lessons to stretch the most able in upper KS2 ensuring they are confident and familiar with using and relating to scripture and achieve higher outcomes in line with the new diocesan assessments.</b></p> <p><b>Provide extended opportunities for pupils to write longer prose of writing that clearly shows developing RE understanding through links to real experiences, scripture and other religious sources</b></p>	<p>Planning to be completed on diocesan sheets and to clearly indicate target groups.</p> <p>Exciting activities planned around the key learning intentions with a range of resources to ensure all pupils achieve higher outcomes.</p> <p>Identify key phrases that show what RE is about and ensure teaching reflects these: family; friends; work; school; life; the planet etc</p> <p>All year groups have login codes to access the 'Come and See' website for up to date resources and materials.</p> <p>Develop staff subject knowledge during staff meetings and through external course provision as required.</p> <p>CCRS offered to all staff</p> <p>All planning to be on diocesan planning sheets with LFs clearly marked.</p>	<p>During book scrutiny differentiation is clearly seen across all books (half termly)</p> <p>Clear evidence of progress seen through analysis of termly and end of year data</p> <p>Range of activities used to engage, motivate and challenge learners.</p> <p>Moderation activities indicate pupils have regular coverage of RE skills and progress is evident through regular opportunities for extended writing.</p> <p>80%+ of pupils meeting curriculum expectations in each year group (20% above age expectations) End of year, progress check termly</p> <p>All children make at least good progress across each key stage.</p>	<p>Half termly monitoring</p>	

## Religious Education Action Plan 2019-2020

	<p>Match key Scripture identified in 'Come and See' scheme with images/pictures that create deeper discussion and understanding.</p> <p>Learning outcomes and objectives to challenge Religious understanding and quality modelling provided to show how to link to real life experiences.</p> <p>Matching Scripture, life experiences and artwork to inspire imaginative writing.</p>			
<b>Catholic Life</b>				
<p><b>Identify ways to poverty proof the school to ensure disadvantaged pupils are not marginalised.</b></p>	<p>Promote the Catholic Life of the school through activities that are not solely monetary based.</p> <p>Ensure all fundraising activities are seen as achievable for all and voluntary, with a focus on giving time and sharing skills rather than simply money.</p> <p>Meet with Poverty Proofing Charitable service to identify how they can support.</p> <p>Parish funds to be utilised to</p>	<p>Floor book and website show celebrations of how the school's vision is shared.</p> <p>Governor feedback is indicative of the relationship and links between the school and wider community</p>	<p>Throughout academic year 2019-2020</p>	

## Religious Education Action Plan 2019-2020

	<p>enable disadvantaged children to join in with fundraising activities - such as Operation Christmas Child.</p> <p>Promote non-monetary activities that can be rolled out into the community-making Christmas cards or prayer cards for vulnerable members of the community or gifts to sell in Church after Mass.</p> <p>Identify ways to 'change' current practices to share school ethos and mission - suggested ideas to include replacing 'Secret Santa' for staff with toy/gift donation for children/teenagers.</p>			
<b>Collective Worship</b>				
<p><b>Develop the role of children further in preparing Collective Worship across the school.</b></p>	<p>All classrooms to be given a 'Collective Worship' folder and progression of skills documents (linked to section 48 RE inspection) that is used by children to plan, deliver and evaluate class collective worship.</p> <p>Children to be included in all year group and whole school collective worship and their views actively sought and implemented.</p>	<p>Pupil involvement in planning, leading and evaluating Collective Worship increases with older pupils.</p> <p>All pupils enjoy and actively participate in different forms of worship-including liturgy, mass, private prayer and retreat.</p>	<p>Half termly monitoring</p>	

## Religious Education Action Plan 2019-2020

	<p>Displays to reflect hopes and prayers of all pupils - with key messages each month - November: remembering those who died for us; December: waiting and preparing etc.</p> <p>Key responses and blessings to be shared with pupils regularly to help their understanding, involvement and enjoyment of Collective Worship.</p>			
--	---	--	--	--