



YEAR 4
LEARNING
- FROM -
HOME

Subject	Week 7		
<p>English</p> 	<p>Writing a letter Children should write a letter to their future selves; you could give them an age for example 20 years old. The letter should detail information about them now, so that if they were to look back at it in 20 years time, they would have a memory of this age. Things they could include: -likes/dislikes -friends -what year group they are in -which subject they like best The letter should be written in the present tense (I, me).</p>		
<p>Grammar</p> 	<p>Fronted adverbials Children are required to match the fronted adverbial to the sentence on the sheet attached below. Make sure the fronted adverbials match the context of the sentence. There are then some challenge questions underneath.</p> <p>A fronted adverbial is word or phrase that is placed at the start of a sentence. They are used to explain how, when or where something happens. A fronted adverbial is separated from the main sentence with a comma.</p>		
<p>Maths</p> 	<p>White Rose Video. Watch the videos under 'Summer term- week 3' then try to complete the activities. https://whiterosemaths.com/homelearning/year-4/</p> <p>This isn't something we have focused on in Year 4 this year so far so some children may find this difficult, it is best for them to just have a go.</p> <p>There are two word problems below to have a go at. They use the skills we focus on in Daily Practice.</p> <table border="0"><tr><td data-bbox="312 1261 660 1361">Nathan's basketball game started at 9:15 am. Nathan was running late and missed 23 minutes of the game. What time did Nathan arrive?</td><td data-bbox="764 1261 1112 1361">There are 12 koi fish swimming in a pond. These fish make up $\frac{1}{4}$ of all the fish in the pond. How many fish are in the pond altogether?</td></tr></table>	Nathan's basketball game started at 9:15 am. Nathan was running late and missed 23 minutes of the game. What time did Nathan arrive?	There are 12 koi fish swimming in a pond. These fish make up $\frac{1}{4}$ of all the fish in the pond. How many fish are in the pond altogether?
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<p>Discussion point with your family</p> 	<p>If you could invent something to make life easier for people, what would you invent?</p> <p>What would your invention be? How would you build it? Who would use it? How much would it be? How would it change people lives?</p> <p>You could then draw your invention and label parts with what it is made from!</p>		
<p>If you would like access to the answers sheets then please email enquiries@st-michaels.school</p>			



Each of the fronted adverbials below shows where (place) something has happened. Draw a line from each fronted adverbial to the sentence it best matches.

Below the crashing waves,

the birds were busy making nests.

In the park,

Sandra was sunbathing whilst reading her favourite book.

High in the trees,

the nurse was extremely busy helping all his patients.

On a beautiful beach,

Elliot played football with his friends.

Deep in space,

the deadly shark swam looking for prey.

At the hospital,

the alien ship flew at the speed of light.

Challenge!

Add a fronted adverbial to each of these sentences to explain where they might happen.

1. _____, Phoebe ate a juicy burger.
2. _____, the gorilla beat his strong chest.
3. _____, the witch flew on her broomstick.